

# May Newsletter 2025

# Welcome to the May Edition of Our Newsletter!

Wow—what a wonderful start to the summer term! The sun is shining, the flowers are in full bloom, and our playground has never looked better. As we step into May, it's a great time to reflect on the final weeks of the Spring term and to look ahead with excitement to all that the Summer term has in store.

From the joy (and chocolate!) of Easter week, to the generosity shown during Comic Relief fundraising, and the achievements of our pupils at various sporting events, the past few weeks have been both busy and enriching. Now, with longer days and warmer weather on the way, we're looking forward to even more exciting opportunities—like our much-anticipated surf weeks for Years 5 and 6, Sports Day, and of course, our ever-popular Community Night.

# Early Adopter Breakfast Club - Join Us!

We're delighted to share that our *Early Adopter Breakfast Club* is now up and running—and it's proving more popular every week!

The club offers a warm, welcoming start to the day, with a delicious breakfast and time for children to play and settle in before lessons begin. This 'soft start' helps support a calm and positive transition into the school day.

#### **Timings and Cost:**

• **Free session:** 8:15am – 8:45am

• Early drop-off from 8:00am: Available for just £1.00 per day

If you're interested in your child attending, or would like more information, please speak to **Mrs Worrall** in the first instance.

We look forward to welcoming even more children to this fantastic start-of-the-day opportunity!

# **FOSMS (Friends of St Merryn School)**

A huge thank you to everyone who supported our recent fundraising events — your generosity is making a real difference!

Thanks to your contributions, lunchtimes at St Merryn School are more exciting than ever. Children now have access to a fantastic range of new playground equipment, including table tennis, swing ball, giant chess, and Connect 4. The vibrant new playground markings have transformed our outdoor space, offering plenty of room for ball games, den building, or simply relaxing with friends.

We're also thrilled about the ongoing transformation of our *Literacy Shed*, which is being rebranded to provide even more opportunities for imaginative and creative play. Meanwhile, our energetic music leaders continue to bring the fun with the ever-popular *Wake & Shake* area — the perfect spot for pupils to show off their dance moves or enjoy some great tunes during break times.

#### **Class Structures**

Following the letter sent out last week, you will now be aware of our class structure for September 2025.

As always, a great deal of thought and consideration goes into planning our class structures. We carefully consider the needs of individual children, the dynamics and numbers of each cohort, and the academic and social development of all pupils.

The chosen structure is designed to support the continuity of learning and the nurturing of positive peer relationships already established within the year groups. In September, your child will 'transition' to their next class with their current peers. Later this term, we will be holding a range of transition activities to help ensure a smooth and positive start to the new academic

year. These activities are a key part of our commitment to ensuring that 'bright futures are built on firm foundations.'

We are currently working closely with our Trust to recruit for our upcoming teaching vacancies, and we will share updates with you as soon as appointments are confirmed.

If you would like to discuss any of the information outlined above, please do not hesitate to make an appointment to speak with me via the school office

I hope you enjoy this month's newsletter, which is packed with key updates and celebrations. As always, thank you for your continued support

Best wishes,

Mrs. King

# Year 6 SATs

#### Year 6 SATs – We're So Proud!

As the Year 6 SATs approach, we would like to take a moment to say how incredibly proud we are of all our Year 6 pupils. They have been working exceptionally hard, showing determination, resilience, and a fantastic attitude in preparing for these important assessments.

To support the children during SATs week (Monday 12th May – Friday 16th May), we will be offering a free breakfast club each morning from 8:00am. This will be a great opportunity for the children to enjoy a tasty breakfast, ask any last-minute questions, and do a little light revision in a relaxed and supportive environment.

And after all their hard work, we're planning a special treat on Friday 16th May as a reward for their amazing efforts – more details will follow soon!

Well done, Year 6 – keep up the fantastic work. We're cheering you on every step of the way!

# **FOSMS News**



# Easter Week Fun & End of Term Highlights 🏟



What a wonderful end to the term! The children had a fantastic time during our Fun Friday celebrations. They kicked off the day with the **sponsored hop**, showing off all kinds of creative hopping – from bunny bounces to frog jumps (check out our Facebook page for some great

action shots!). The excitement didn't end there - over 400 Easter eggs were hidden around the school grounds for an epic Easter egg hunt, followed by some well-earned squash and biscuits to refuel!

# Playground Makeover & New Games



If you've not had a chance to see it yet – our playground has had a colourful new makeover! Thanks to the generous support of Cash4Kids and our amazing fundraising community, we've added exciting new playground markings, including darts, snakes & ladders, and a giant chequerboard.

We've also added some new lunchtime games – swing ball has already become a firm favourite!

# Can You Help? Volunteers Needed

We're planning some TLC for our school benches and literacy shed and would love a few extra pairs of hands. Whether you can sand, paint or repair, we'd be so grateful for your help. If you can spare an hour or two, please let us or the school office know – we'll be in touch once we've set some dates.

# Tuck Shop Fridays Are Back!

Great news – the tuck shop has reopened! We'd love to open it every Friday, weather permitting, but we need your help to make it happen. Could you volunteer to run the tuck shop one Friday? Just let us know if you're available!

# Reminders & Ways to Support

- Join the School Lottery! Weekly winners, plus a chance to win up to £25,000 in the big draw! For details, ask any FOSMS member or visit our Facebook page.
- Uniform Shop Still available and here to help. Please speak to Vicky in the office or **Sarah Hodson** for any uniform needs.
- Stay Informed Join our Facebook group and keep an eye on the blackboard for the latest updates and events.

# Next FOSMS Meeting

Our next meeting is on Friday 23rd May at 2pm – everyone is welcome. We'd love to see you there!

The FOSMS team



# Can you help keep it open, with volunteering one Friday?



# Sporting News





**Sporting Success and Skill at St Merryn School** 

**Cornwall Cross-Country Final** 

A huge well done to the children who were selected to represent St Merryn School at the KS2 Cornwall Cross-Country Final in Newquay at the end of March. With over 100 children competing in each age category, the level of competition was incredibly high. Despite this, several of our talented runners placed in the top ten for their group. We are so proud of their determination, resilience, and sporting excellence – a brilliant achievement!

#### Year 3 and 4 Girls Football Festival

Early April saw another exciting sporting opportunity for our Year 3 and 4 girls, who took part in the girls' football festival. With a smaller team than usual, our players joined forces with pupils from St Mabyn School, forming a united and enthusiastic team. Their teamwork, sportsmanship, and generous spirit on the pitch made them outstanding ambassadors for St Merryn School. Well done, girls!

# Bikeability - Year 5

Our Year 5 children have taken part in the Bikeability programme, running from Monday 28th to Wednesday 30th April. Each child spent time developing their cycling skills in the school playground before heading out onto local roads! They worked towards their Level 1 and 2 Bikeability awards, building confidence and improving their road safety awareness. We look forward to seeing them grow in independence and skill.

Mrs Cooper



Year 5 PGL Residential







Well, where can I start?! The Year 5 children were lucky enough to spend 3 days and 2 nights at the Barton Hall PGL residential site in Torquay, and what an incredible time it was! I was absolutely blown away by the courage, resilience and all-round awesomeness of every single child! Some children overcame some real fears – from staying away from home to heights to name just a few! The activities were so much fun, ranging from the zip wire, fencing, rifle-shooting, archery, giant stand-up paddling boarding, giant swing and climbing the 'vertical challenge'. Every child really got stuck in and were fun, polite and kind – to the point that other school staff were complimenting them. I think its fair to say this this experience will stay with them all for a lifetime!

Mrs Cooper













# **Physics Olympics**





# Science Ambassadors Shine in Physics Challenge!

In an exciting collaboration with *The Ogden Trust* and other schools within *Kernow Learning*, four of our brilliant Science Ambassadors had the fantastic opportunity to attend a special physics-themed science day at Falmouth School.

Throughout the day, pupils took part in four hands-on experiments, testing their problem-solving and teamwork skills in friendly competition with students from other schools. After a series of exciting challenges, finalists were selected based on their creativity, accuracy, and scientific thinking.

We're incredibly proud to announce that our team from **St Merryn School** performed superbly, securing a **well-deserved 3rd place** overall!

A huge **well done** to our super scientists – you've represented our school wonderfully!

Mrs Cooper

# Talents outside of school...

At our school, we love recognising the amazing talents of our children—not just in school, but in their activities outside of school too! It's always inspiring to hear about their achievements and the dedication they show in all areas of life.

A huge congratulations to **Zachary, Rex, and Toby**, who recently wrapped up their rugby season with a fantastic performance at Sunday's tournament, playing for **Camels RFC**. The boys took on **seven games** against teams from all across **Cornwall**, showcasing their teamwork, resilience, and sporting spirit throughout the day.

Well done, boys! We're incredibly proud of your commitment and enthusiasm. Keep up the great work—both on and off the field!

# **Another Fantastic Swimming Competition for the Girls!**

**Indah and Esme** continue to shine, delivering an outstanding performance at their latest competition, both achieving personal bests in every race!

**Indah** placed **2nd in backstroke**, and **Ezme** secured **3rd in butterfly**. An amazing achievement girls - we are really proud of you!





# Year 1 Phonic Screening Check

# **Phonics Screening Check**

In June, children in Year 1 across the UK will take part in the Phonics Screening Check. Its purpose is to give teachers and parents information on how your child is progressing with their phonic skills and help identify any children who may need additional support with reading.

# What will happen?

We ensure that the check is friendly and low-pressure, and the format is familiar to the children. Each child will read forty words aloud, one-to-one, with a teacher they know.

Half the words are real and half are made-up 'alien' words. These have fun alien pictures next to them and help check if children can sound out and blend to read unfamiliar words.

By the end of the summer term, we will share your child's score with you. Children who do not meet the threshold score in Year 1 will retake the check in Year 2.

#### How you can help at home:

For maximum success in the Phonics Screening Check:

- During this term, we will be sending home QR codes to RWI films. Please set aside time to watch these with your child so you can support them as they practise reading specific sounds and words. (If you have problems accessing these films, please let your class teacher know.)
- Read as much as possible with and to your child.
- Try to listen to your child read their RWI books every day:

#### Help your child to:

- Read the sounds and words at the front of the book, before they read the story.
- Sound out any unfamiliar words and talk about what they mean.
- Encourage them to read the book again and again to increase their fluency.

Most importantly, always be positive and give plenty of praise and encouragement. We want children to enjoy reading and feel proud of their progress.

We are immensely proud of how hard your children are working and want to say a big thank you for supporting reading and phonics at home. Your support really does make a difference and helps build a lifelong love of reading.

If you have any questions, as always, please speak to your child's class teacher.

Mrs Olivey

# Year 4 Multiplication Check

As you may be aware, Year 4 children will be participating in the **Year 4 Multiplication Tables Check** during the week commencing **2nd June**. This assessment will take place over a week period, during which each child will complete an on-screen test individually. The test consists of 25 multiplication questions, and students will have the opportunity to answer three practice questions before beginning the actual assessment. They will then have six seconds to respond to each question. On average, the check should take no longer than five minutes to complete.

Please be assured that this is a routine assessment, and your child has been regularly practising their times tables in class, as well as completing mock-style tests. The purpose of this check is to assess their ability to recall multiplication facts fluently up to 12, a fundamental skill for future mathematical success. Additionally, the results will help us identify any areas where further support may be required.

Any additional practice at home would be highly beneficial. Your child has login details recorded in their reading record, which can be used to access Times Table Rock Stars online.

Should you have any questions regarding the Multiplication Tables Check, please do not hesitate to contact me. In the meantime, you may find further details in the attached link to the Government's information page for parents.

Multiplication tables check: information for parents - GOV.UK<sup>1</sup>

# TTRS Easter Challenge



#### **Times Table Rock Stars Trust-Wide Competition**

Over the Easter break, an exciting *Times Table Rock Stars* competition was launched by our Trust, encouraging all schools — and especially KS2 classes — to battle it out for the title of Ultimate Times Table Rock Star!

We're thrilled to share that **St Merryn School** performed brilliantly, securing **8th place overall** out of all participating schools! A fantastic achievement that reflects the hard work and dedication of our pupils.

A special shout-out goes to our **Starlings class**, who did incredibly well to finish **15th out of 65 KS2 classes** across the Trust — a huge accomplishment!

We would also like to celebrate some standout individual contributors who helped boost our scores on the leader board: **Noah, William, Harley, Harrison, Isaac, Albi,** and **Matilda** — well done for your amazing efforts!

¹https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.gov.uk%2Fgovernment%2Fpublications%2Fmultiplication-tables-check-information-for-

parents&data=05|02|kking%40kernowlearning.co.uk|8e718faa3aca4508304608dd5a577813|4069dd172dda44348f72fc516948a319|0|0|638766053894269497|Unknown|TWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsllYiOilwLjAuMDAwMCIsllAiOiJXaW4zMilsIkFOIjoiTWFpbClsIldUIjoyfQ%3D%3D|0|||&sdata=KwvlE4Q4DyKYcV9ulebSMuF1qrWSJzg5zycKl%2FfEwqE%3D&reserved=0

Keep rocking those times tables, St Merryn!

# Early Years Updates

In our reception and nursery classes, we focus on helping our children to have positive relationships with their peers. This term, we are focusing on relationships in our Jigsaw lessons and learning how to connect with our friends as well as overcome tricky challenges that might arise. Turn taking, sharing, talking things through and listening to each other can help us work out problems instead of getting upset.

Giving our children these skills and practising them everyday give our children confidence and allow them to build strong positive friendships.

The Tiny Happy people website has great tips on how to practise these skills at home during play. Here is some good tips to help. https://www.bbc.co.uk/tiny-happy-people/articles/zxfbg7h<sup>2</sup>

Mrs Muller

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# **Nursery News**



This term, Nursery are buzzing with excitement as we explore our new theme: *Growing and Life Cycles*. The children will be learning all about where some of our food comes from, growing their own vegetables, and caring for the crops in our very own poly tunnel. It's a fantastic hands-on way to connect with nature and understand how things grow.

One of the highlights of the term will be the arrival of our very own caterpillars! We'll be observing them closely as they go through each stage of their fascinating life cycle, from tiny caterpillars to beautiful butterflies. Watching this transformation helps children begin to understand the concepts of growth and change—not just in the world around them, but also in themselves.

As part of their learning journey, the Wrens have also begun their daily Read Write Inc. (RWI) sessions. These fun and interactive sessions introduce Phonic Set 1 sounds, laying the foundations for early reading and helping prepare them for their transition into Robins class in September.

It's a wonderful term full of discovery, wonder, and growth—both inside and out!

**Nursery Team** 





# **Outdoor Learning**

Last term, all our classes embraced the outdoors and took full advantage of hands-on learning experiences. From orienteering and discovering animal habitats to learning practical skills like using tools and willow weaving, the children have had a fantastic time connecting with nature and developing new skills.

Our school's poly tunnel has sprung to life and is already providing fresh produce for our community. A huge thank you to everyone who has sampled our vegetables—your generous donations have gone directly back into our gardening curriculum, helping us purchase more compost and essential equipment. We're now beginning to grow enough vegetables to contribute to school lunches too, marking the start of what we hope will be a very fruitful gardening summer!

# Can You Help?

We're always looking for extra pairs of hands. If any parents or grandparents are interested in volunteering to help with growing or weeding, please get in touch—we'd love your support to keep our gardens thriving!

#### Items Needed

We're currently on the lookout for an old bookshelf that can be transformed into an outdoor 'market stall' to display and sell our vegetables. Additionally, we'd be very grateful for donations of 'loose parts' for our woodland play area—things like pipes, crates, tires, and other openended materials are perfect.

Thank you for supporting our outdoor learning and gardening projects!

#### Appropriate clothing for our outdoor learning

As we go into the beautiful spring and summer months, nettle plants are prevalent in our woodland. Please make sure children have long trousers/leggings and long-sleeved clothing to wear in the woodland as this minimises any injuries from plants, fires and tools. A good idea is to leave a couple of items at school for the term.

Children will also need hats and suncream to keep the sun off during our playtime and lunchtime.

Mrs Muller

# Forest School



# **Exploring, Learning, and Growing in Forest School**

Our school-based Forest School continues to be a thriving part of our tailored curriculum, offering individual children a unique opportunity to learn in the great outdoors. Designed to meet individual needs, our bespoke Forest School program encourages pupils to explore, discover, and grow through hands-on experiences in a natural setting.

Children take part in a range of exciting and creative activities, including den building, fire lighting, and other outdoor challenges. These sessions aren't just fun—they're powerful tools for learning. Repeated experiences in nature help pupils to build confidence, develop communication and social skills, and foster a strong sense of independence and motivation.

Forest School also supports physical development, enhances problem-solving abilities, and deepens children's knowledge and understanding of the natural world. Whether it's through teamwork, resilience, or creativity, our pupils are gaining skills that will benefit them far beyond the forest.

If this is something you feel your child may benefit from, please speak to the class teacher in the first instance.

# Mrs Williams



# Making Music This Term!

This term, our three oldest classes have been making fantastic progress in their music lessons, each learning a different instrument. Starlings are getting to grips with the recorder, Kestrels are learning to strum the ukulele, and Barn Owls are discovering rhythms on the Djembe drums.

We are incredibly fortunate to be joined by our talented and experienced music teacher, Mrs Man, who is working closely with both Kestrels and Barn Owls to enhance their musical skills.

It's also been brilliant to see such high participation in our peripatetic music lessons this year. It's truly inspiring to see so many children showing a keen interest in learning an instrument — a skill that brings joy, discipline, and creativity.

Well done to all our young musicians — we can't wait to hear what you'll be playing next!

Mrs Muller

# E-Safety



The NSPCC is the best website to visit for any up to date news on children's internet safety. There's a particular section named 'Support for parents' that covers topics such as early parenting advice, managing family life and supporting yourself as well as young people. Below is a link that will immediately take you to this advice page.

Support & advice for parents | NSPCC<sup>3</sup>

Miss Redman

# Safeguarding at School

At school, keeping our children safe is always a top priority. During recent assemblies, we have continued to talk to pupils about how to stay safe both in and out of school. These important conversations help our children understand the need to be aware of their surroundings and know what to do in different situations.

One area we've focused on is the importance of sometimes needing to come inside quickly. This might be due to adverse weather, an incident in the community such as a fire, or even a stray

<sup>&</sup>lt;sup>3</sup>https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nspcc.org.uk%2Fkeeping-children-safe%2Fsupport-for-

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animal nearby. To ensure everyone knows what to do, we have shared our safety procedures with all pupils and carried out practice drills—just as we regularly do with fire drills.

We encourage you to speak with your child about what they've learned. These conversations help reinforce the message and support their confidence in knowing how to stay safe at school.

# **Supporting Charities**

# **Christmas Shoebox Appeal – Update**

As you may remember, our school community generously contributed 72 shoeboxes during our Christmas Shoebox Appeal in November. Since February, we've received updates confirming that these boxes have now reached **Moldova** – a landlocked country nestled between Romania and Ukraine. Moldova has recently welcomed many Ukrainian refugees, and it's heartening to know that our efforts have brought joy and comfort to children in such a troubled region.

While we don't have individual photos of our own boxes, you can view updated photos and stories on the **Samaritan's Purse website**, which show the impact of these donations. This is the first time we've received confirmation that our boxes have reached Eastern Europe, making this year's appeal especially meaningful.

# Red Nose Day - Thank You!

A huge **thank you** to everyone who took part in **Red Nose Day**. Thanks to your incredible generosity and support, we raised an amazing **£120.90** for **Comic Relief**! Your contributions will help make a real difference to those in need, both in the UK and around the world.

Mrs Muller

# Inclusion

Cornwall NHS Trust is running a number of Parent/Carer Workshops which are set to run from June 2025. These are 5 online workshops with our Mental Health Practitioners. These sessions are open to everybody; people do not need to have a mental health need to join.

If you would like to sign up to either of these workshops please follow the links below.

A Teams link will be emailed to parent/carers from MHST for each workshop prior to the workshop taking place.

Anxiety and worries - https://forms.office.com/e/0qRnKmCw1i<sup>4</sup>

Behaviour as Communication - Parent Support - https://forms.office.com/e/BvhDpYUcQa<sup>5</sup>

Mrs Golay



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<sup>5</sup>https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fforms.office.com%2Fe%2FBvhDpYUcQa&data=05|02|kking%40kernowlearning.co.uk|132143aa3384440fc69f08dd8636cd93|4069dd172dda44348f72fc516948a319|0|0|638814292146380361|Unknown|TWFpbGZsb3d8eyJFbXB0eU1hcGkiOnRydWUsllYiOilwLjAuMDAwMCIsllAiOiJXaW4zMilslkFOljoiTWFpbCIslldUljoyfQ%3D%3D|0||&sdata=nKbEPzrkfHWcPwu98FDak9PJQpmcfdzxWcth0uhM6ew%3D&reserved=0



# Attendance

Here at St Merryn School, we recognise that there are occasions when it is appropriate to authorise an absence, such as when a pupil is genuinely too ill to attend school.

However, the Government does not support parents taking children out of school unless the school agrees this is appropriate under 'exceptional circumstances'. Any request for leave should be made in writing to the Headteacher using the school's 'Leave of Absence Exceptional Circumstances' request form.

If your child is absent from school without authorisation, you will be committing an offence under the Education Act 1996. We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act.

Penalty Notices are issued per liable parent, per child and each carry a fine of £80 if paid within 21 days or £160 if paid after this but within 28 days. If your child is further absent from school without authorisation within any 3-year period, you will be committing a further offence under the Education Act 1996.

We may submit a request to Cornwall Council for a Penalty Notice to be issued, in accordance with Sections 444A and 444B of the said Act. Penalty Notices for a second offence are issued per liable parent, per child and each carry a fine of £160, payable within 28 days.

Importantly, fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action such as a parenting order or prosecution will be considered. Failure to pay the Penalty Notice may also result in legal action.

If you are prosecuted and attend court because your child has not been attending school, you could get a fine of up to £2,500. Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs. Absence not authorised by the school may also result in a prosecution in the Magistrates' Court under Section 444(1) or Section 444(1A) of the Education Act 1996, leading to a fine of up to £2,500 and/or a custodial sentence. Again, Cornwall Council may also apply for the costs incurred in taking the matter to Court, including legal costs. Money raised from fines is only used by the local authority to cover the costs of administering the system, and to fund attendance support. Any extra money is returned to the government.

'Parent' as set out in Section 576 of the Education Act 1996, defines parent to include: natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and; any person who, although not a natural parent, has care of a child. Having care of a child means a person with whom a child lives and who looks after a child, irrespective of what their relationship is with said child.

You are welcome to contact the school to discuss any concerns you may have regarding this or if you feel you would like advice or support in helping your child attend more regularly. St Merryn School is committed to enabling every child to reach their full potential and aims to work with parents to ensure this can be achieved.

# Summer Performance Opportunity

#### All Starz

Do you love to sing, dance and act?

**National Award-Winning All Starz** are super excited to bring to Cornwall for the very first time, Musical in a Week!

Within 5 days, the highly qualified team of West End creatives will teach the young actors to perform a much-loved classic musical, which is then performed publicly.

This year we are pleased to be performing MATILDA.

This awesome opportunity is from Monday 28th July to Friday 1st August

For all young people aged between 5 and 18 years old

# 9am to 5pm each day

Performances on the Friday at 3pm and 6pm at Truro School

An early drop-off service is available if needed.

For children aged between 5 and 8 years old, there is also the option for an earlier collection.

All staff are DBS checked.

This exciting opportunity is open to everyone, all abilities are welcome, and there are no auditions to participate. It is first come first served, so make sure you register your place quickly with tolley.angell@yahoo.co.uk<sup>6</sup>



<sup>&</sup>lt;sup>6</sup>mailto:tolley.angell@yahoo.co.uk

# Additional Information







Autism: Improving Communication Raising Self-Esteem Supporting Healthy Screen Use Supporting Healthy Sleep Cannabis & Ketamine Awareness What is ACT? Introduction to OCD Anxiety Explained

# **FAO SENCO**

Choose one of the 16
Parent talks below.
Email Jane for a free
recording and watch in
your own time.

info@facefamilyadvice.co.uk

Anxiety-Based School Avoidance Supporting a Child with ADHD Facing Defiance Understanding Anger Addictive Behaviour Understanding the Teenage Brain Decreasing Depression Improving Family Communication

#### FACE School Membership Plan

Give ALL your parents and ALL your staff unlimited free access to ALL the above FACE talks for Parents



info@facefamilyadvice.co.uk facefamilyadvice.co.uk



Summer Timetable  all sessions delivered live online via zoom £24 each 90 minutes long book online at facefamilyadvice.co.uk Recordings available for 48 hours	
Supporting Healthy Sleep	16 June 10am
Decreasing Depression	16 June 7pm
Raising Self-Esteem	17 June 10am
Understanding the Teenage Brain	17 June 7pm
Understanding Addictive Behaviour	23 June 10am
Supporting a Child with ADHD	23 June 7pm
Improving Family Communication	24 June 10am
Autism Improving Communication	24 June 7pm
Facing Defiance	30 June 10am
Anxiety Based School Avoidance	30 June 7pm
Understanding Anger	1 July 10am
Supporting Healthy Screen Use	1 July 7pm
Introduction to OCD	7 July 10am
What is ACT?	7 July 7pm
Cannabis & Ketamine Awareness	8 July 10am









# Dates for the Diary



# May

Monday 12th - Thursday 15th - Year 6 SATs week

Friday 16th - Beach Day for Year 6

Monday 19th - Friday 23rd - Year 3 and Year 4 Swimming Week

Friday 23rd - Non-school uniform day (more information to follow)

# HALF TERM Monday 26th - Friday 30th

#### June

Tuesday 3rd - Sports Day 9:15am-12:00pm

Wednesday 4th - Reserve Sports Day

Thursday 5th - Friday 6th - Year 4 Residential

Wk beg 9th - Year 5 Surf Week

Wk beg 16th - Year 6 Surf Week

Thursday 26th - Year 5 Junior Life Skills trip

Wk beg 30th June - Year 6 Transition Week (Mon-Wed)

#### July

Thursday 3rd - Saturday 5th July - Year 6 London Residential

Wk beg Mon 7th: Arts Week

Thursday 17th - Reports out to parents

Friday 18th - Arts/Community Night

Monday 21st - Parent Consultations

Monday 21st - Nursery Graduation 2:15pm

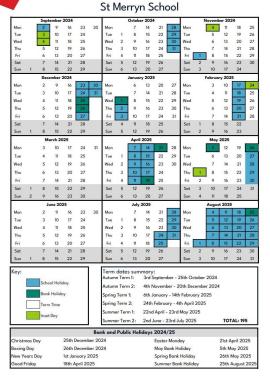
Tuesday 22nd - Parent Consultations

Tuesday 22nd - Year 6 Leavers meal and disco

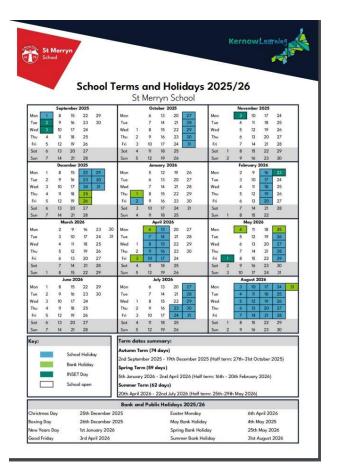
Wednesday 23rd - Year 6 Leavers Assembly 2:00pm



# School Terms and Holidays 2024/25



1 - Term Dates 2024-2025



2 - Term Dates 2025-2026