



PE

Resilience

Creating independent learners who thrive on a challenge

Reach

Creating happy, inspired learners who love learning

Reflectiveness

Developing a sense of self and of the world beyond their own

Wagtails Class

PE

INTENT: To use the skills learned to play a competitive game.

IMPLEMENTATION:

1. How can you get into the ready position to receive the ball?
2. What do you need to do to send and receive the ball?
3. How can you use a racket to return a ball?
4. How can you use a racket to return a ball with accuracy?
5. In what way can you use the skills you have learned to play a game?
6. How can you use the skills you have learned to play a competitive game?

END POINT— To play a short tennis match.

IMPACT: Children will be able to use 'ready position', volley, backhand, forehand, return the ball over the net into space

Starlings Class

PE

INTENT: To learn and perform the skills needed to play a team game of basketball.

IMPLEMENTATION:

1. How can you dribble a basketball whilst keeping control?
2. How can you adapt your body position to attack or defend an opponent?
3. What does a successful chest pass look like and can you perform it?
4. What are the features of a successful basketball shot?
5. **RECAP/PRACTISE LESSON TO APPLY LEARNT SKILLS**
6. How can you play a team game of basketball? (Part 1)
7. How can you play a team game of basketball? (Part 2)

END POINT— Children to avoid the defender when dribbling a basketball and use the ball with accuracy when passing and shooting in a game of 5v5 basketball.

IMPACT: Children will learn how to avoid a defender when dribbling a basketball, attack an opponent by knocking the ball from their hand, apply the chest pass and compete in a 5v5 basketball game.

Kestrels Class

PE

INTENT:

To practice control of a ball and racket using forehand, backhand and different serves.

IMPLEMENTATION:

1. How can I improve my control of the tennis racket and ball?
2. What might help increase my accuracy when throwing and catching?
3. How can tactics gain points?
4. How might I perform a forehand tennis shot with accuracy?
5. How might I perform a backhand tennis shot with accuracy?
6. How can I serve to start a game in tennis?
7. How can I gain points in a tennis tournament?

END POINT— Children can reflect on skills they have learnt and used them in a tournament.

IMPACT: Children can use backhand, forehand and different types of serve in a tennis game.

Barn Owl Class

PE

INTENT:

To learn and use a variety of orienteering skills to design a course

IMPLEMENTATION:

1. Can you orientate simple maps to the ground accurately using a range of map symbols?
2. Can you learn 4—8 points of the compass and use this knowledge to follow a trail?
3. Can you work as a pair using a map of the school grounds to complete an orienteering course?
4. Can you work as a pair to solve a variety of problem solving activities?
5. Can you work as a pair to set up an orienteering course of the school site?
6. Can you take part in an orienteering competition?

END POINT
Children will create their own orienteering course for other children to complete

IMPACT
Children can read and understand maps using a range of symbols and an 8 point compass.