



History

Resilience

Creating independent learners who thrive on a challenge

Reach

Creating happy, inspired learners who love learning

Reflectiveness

Developing a sense of self and of the world beyond their own

Wagtails Class

History

INTENT:

IMPLEMENTATION:

Geography focus this half term but we will cover some 'simmering' History including:

- When were different buildings in the village built?
- When was the school opened?
- When was the school hall, new classroom etc added to the school?

END POINT—

IMPACT:

Starlings Class

History

INTENT: To discover the history of volcanic eruptions and how technology has improved in order to monitor them for protection of people.

IMPLEMENTATION:

Geography focus this half term but we will cover some 'simmering' history including:

1. Approximately, when was the discovery of the Earth's crust?
2. How has the Earth's crust changed over time?
3. When was the first volcanic eruption?
4. How often do volcanoes erupt?
5. When was the most recent volcanic eruption?
6. How has technology changed overtime to record and monitor volcanic eruptions? (Part 1)
7. How has technology changed overtime to record and monitor volcanic eruptions? (Part 2)

END POINT— N/A

IMPACT: Children will learn how long and often volcanoes have been a form of natural disaster. They will consider the impact of improvements made to monitoring technology in order to improve the safety of local people.

Kestrels Class

History

INTENT: to understand the lives of the Tudors and how this period of time is relatable to modern day life

IMPLEMENTATION:

1. What can we tell about Henry VIII from his portraits?
2. Why did Henry really break with Rome: love or religion? Part 1
3. Why did Henry really break with Rome: love or religion? Part 2
4. How different was life for people at different levels of society living in Tudor times, and how do we know?
5. Why do we have to be so careful when using the portraits of Elizabeth I to find out about her?
6. How on Earth was Elizabeth able to defeat the mighty Spanish Armada?
7. What can we learn about Elizabethan England studying how they enjoyed their time?

END POINT—

Children will have began a portfolio of art works to support their findings in History.

IMPACT:

Children will have an understanding of the key points of History surrounding the Tudor era.

Barn Owl Class

History

INTENT:

IMPLEMENTATION:

This unit is a Geography based units but will contain elements of simmering History concepts

1. Who were the first explorers to reach the South Pole?
2. Why was this more difficult then than it would be today?
3. How has the equipment the explorers used changed over time?

END POINT

IMPACT