



DT

Resilience

Creating independent learners who thrive on a challenge

Reach

Creating happy, inspired learners who love learning

Reflectiveness

Developing a sense of self and of the world beyond their own

Wagtails Class

DT

INTENT: To

IMPLEMENTATION:

Art focus this half term but we will cover some 'simmering' DT including:

- Can you design your dream bedroom?
- What objects would you include in your dream bedroom?
- Can you design a floor plan?

END POINT— To

IMPACT: Children

Starlings Class

Art/DT INTENT

Revise colour theory and experiment with sketching pastel and watercolour techniques

IMPLEMENTATION:

1. How can we sculpt a 3D map of the Arctic and Antarctic? Can you draw a simple map of each Pole using an atlas?
2. What are cool, warm, complimentary and contrasting colours?
3. Who was artist and explorer Edward Wilson and how did his artwork help scientific research?
4. Can you compare the work of modern painter Zaria Forman And watercolour artist Wilson?
5. Can you use what you have learned from Forman and Wilson to create Iceberg textural paintings using cold colours and a combination of pastel, watercolour and collage?
6. How do you think your work has been influenced by these artists?

END POINT

Create an Antarctic landscape inspired by Artists Wilson and Forman

IMPACT

Children have the opportunity to refine composition skills and recognise artists' contributions

Kestrels Class

Art/DT INTENT:

to use various techniques to create a Roman inspired mosaic.

IMPLEMENTATION:

1. What is the importance of the Tudor rose?
2. Who is Hans Holbein and how did he use symbolism in his paintings?
3. How can I recreate a royal painting in the style of Hans Holbein? Part 1
4. How can I recreate a royal painting in the style of Hans Holbein? Part 2
5. What other famous examples of symbolism came from the Tudor period?
6. How can I recreate my own portrait of a royal using my own ideas for symbolism?

END POINT—

Children will have begun to create their own art portfolios to display for parents.

IMPACT:

Children will develop greater understanding of techniques with a range of art materials.

Barn Owl Class

Art/DT INTENT

Revise colour theory and experiment with sketching pastel and watercolour techniques

IMPLEMENTATION:

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2. What are cool, warm, complimentary and contrasting colours?
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Create an Antarctic landscape inspired by Artists Wilson and Forman

IMPACT

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