



Geography

Resilience

Creating independent learners who thrive on a challenge

Reach

Creating happy, inspired learners who love learning

Reflectiveness

Developing a sense of self and of the world beyond their own

Wagtails Class

Geography

INTENT: *To learn about our local area and what makes it special.*

IMPLEMENTATION:

1. **INSET Day**
2. What key features can we find on our school grounds?
3. What key features can we find in our village?
4. What types of buildings are in our village?
5. What features do you like in St Merryn?
6. Why might a map be useful?
7. How can we create our own map of the village?

END POINT— *Create a class map of our local area.*

IMPACT: *Children will be able to talk about and name some key places in our local area.*

Starlings Class

Geography

INTENT: *To identify and explain how a natural disaster of a volcano can effect our Earth.*

IMPLEMENTATION:

1. What are the layers of our Earth? (Part 1)
2. What are the layers of our Earth? (Part 2)
3. What are tectonic plates and how do they move?
4. How is a volcano formed and what happens when it erupts?
5. Where are volcanoes found and how can we describe them?
6. What are the risks and benefits to living near a volcano? (Part 1)
7. What are the risks and benefits to living near a volcano? (Part 2)

END POINT— *Children to use their knowledge learnt about volcanoes to describe the risks and benefits to living near a volcano considering reasons for and against.*

IMPACT: *Children will learn about the four layers of the Earth, the seven major tectonic plates, how a volcano erupts, the 'Ring of Fire' as the main location of volcanoes and the main risks or benefits to living near an active, dormant or extinct volcano.*

Kestrels Class

Geography

INTENT:

To understand key elements of topography within the United Kingdom through a study of the Tudors

IMPLEMENTATION:

History focus this half-term but we will cover some 'simmering' geography including:

To understand the significance in the battle of the roses and what this meant for United Kingdom's future.

To the 8 points of a compass using the territories of the houses of York and Lancaster as reference points.

To understand the geography and key landmarks within the Tudor dynasty.

To understand the key geographical aspects of the United Kingdom that contributed to the famous Armada victory.

END POINT

Children can locate key elements of British geography.

IMPACT: *Children will have a greater understanding of the location of countries of England.*

Barn Owl Class

Geography

INTENT:

To understand the physical properties of Antarctica and how these shape the life of those who live there.

IMPLEMENTATION:

1. *Where is Antarctica and what is it like there?*
2. *Why is Sir Ernest Shackleton and important 'Antarctic' historical figure?*
3. *What is life like at the poles?*
4. *What was the planned journey of the Endurance expedition?*
5. *What is daily life like for the people who live on Antarctica?*
6. *Who were the members of the Endurance expedition crew?*

END POINT

Children will enact a day in the life of one of the members of the Endurance expedition.

IMPACT *Children will have a greater understanding of the physical and human geography of Antarctica*