



# RE

## Resilience

*Creating independent learners who thrive on a challenge*

## Reach

*Creating happy, inspired learners who love learning*

## Reflectiveness

*Developing a sense of self and of the world beyond their own*

### Wagtails Class

#### RE

*INTENT: To begin to learn about Muslims and what is important to them.*

#### IMPLEMENTATION:

1. **INSET Day**
2. What really matters to you?
3. What do some people think about God?
4. What is Shahadah and why is it important to Muslims?
5. Why are prayer beads important to Muslims?
6. Who was Prophet Muhammad?
7. Why is Prophet Muhammad important to Muslims?

*END POINT— Re-enact some stories that tell is about Prophet Muhammad.*

*IMPACT: Children talk about some things that are important to Muslim people.*

### Starlings Class

#### RE

*INTENT: To find out what Christians learn from the Creation Story.*

#### IMPLEMENTATION:

1. What makes our world wonderful?
2. How do humans look after the Earth?
3. Why do Christians believe God is the Creator?
4. What does the story of Adam and Eve tell Christians about human nature?
5. How do Christians speak to God to forgive and ask for forgiveness?
6. How do you think humans should behave? (Part 1)
7. How do you think humans should behave? (Part 2)

*END POINT— Children to understand that Christians show that they want to be close to God too, through obedience, worship and looking after the earth.*

*IMPACT: Children will respect that Christians believe as human beings are part of God's good creation, they do best when they listen to God.*

### Kestrels Class

#### RE

#### INTENT:

*To understand the role of Jesus within the big*

#### IMPLEMENTATION:

1. *Re-cap: what is meant by the 'big story' of Christianity?*
2. *What was the religious climate at the end of the Old Testament?*
3. *What evidence is there that Jesus was the Messiah in scripture?*
4. *What is the place of incarnation in the 'big story' of Christianity?*
5. *How do Christians put their beliefs into practice?*
6. *Why did the world need a Messiah?*
7. *How do Christian and Jewish beliefs of Jesus compare?*

#### END POINT

*Children can tell one another the key points of the big story and the impact of Jesus within it.*

#### IMPACT:

*Children will know how Jesus played the role of peacemaker through scripture.*

### Barn Owl Class

#### RE

#### INTENT

*Make connections between some of Jesus' teachings and the way Christians live today*

#### IMPLEMENTATION:

1. *What is the importance of the value of love? How did Jesus teach his followers to love?*
2. *What do Jesus' parables about forgiveness teach to Christians today?*
3. *How do Christians today try to follow Jesus' teaching about justice and fairness? The example of Mother Teresa*
4. *What did Jesus teach about being generous and being greedy?*
5. *What does the teaching of Jesus have to say about some problems people face today? What would Jesus do?*
6. *What have we learned about living by the values of Jesus in the modern world?*

#### END POINT

*To create a tree of good and bad choices and understand why forgiveness is important.*

#### IMPACT

*Think about the challenges Christians have when following Jesus' teaching about love and forgiveness,*